

(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

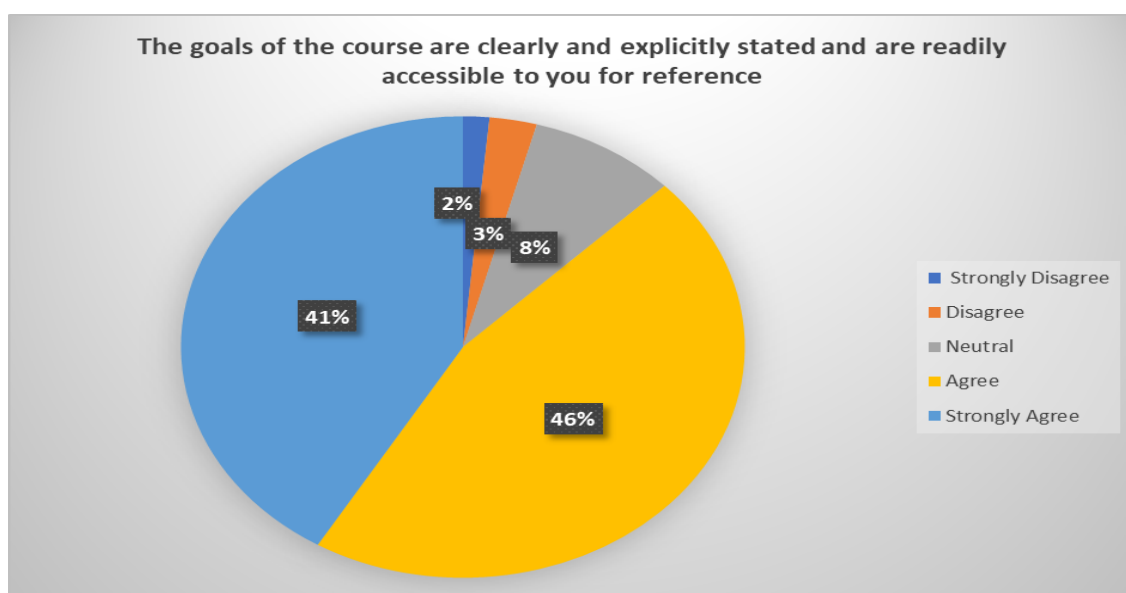
JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

### STUDENT FEEDBACK ON CURRICULUM

Program: B. Pharm and M.Pharm and Pharm D (Total 331)

Academic year: 2021-22

1. The goals of the course are clearly and explicitly stated and are readily accessible to you for reference



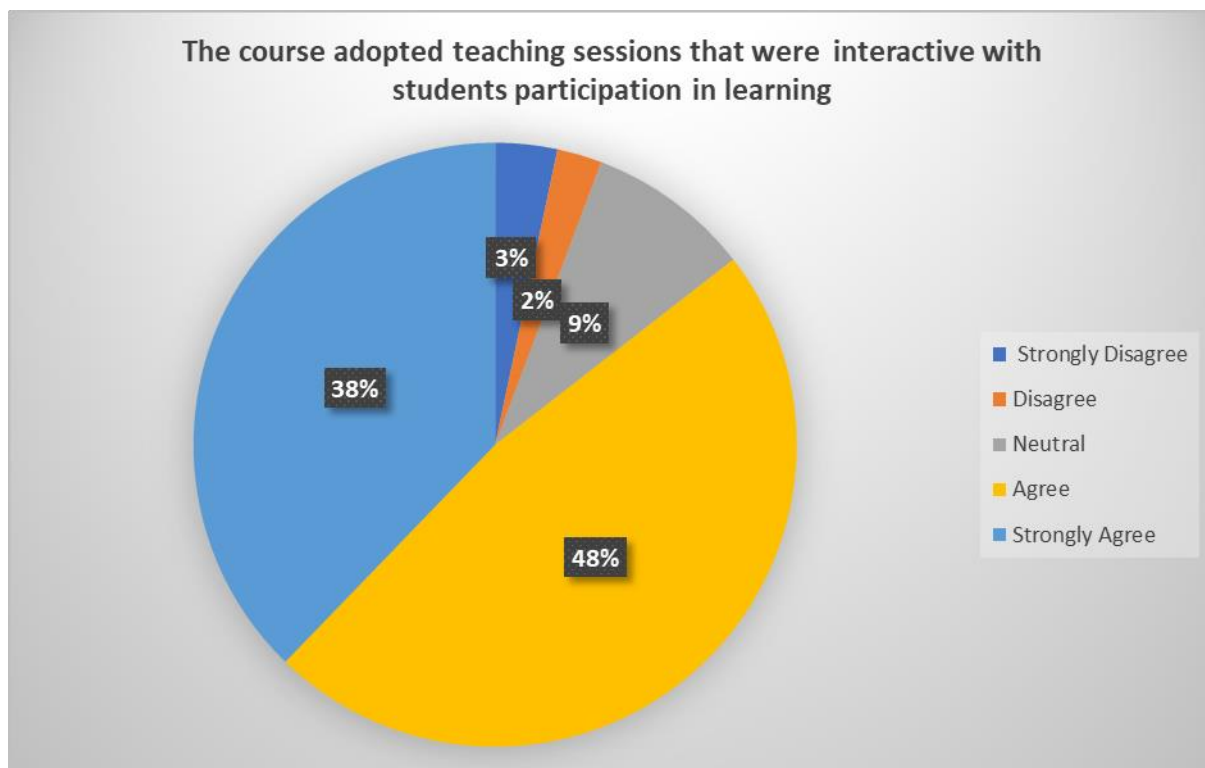
2. The course timetable was known to you at the beginning of the course.



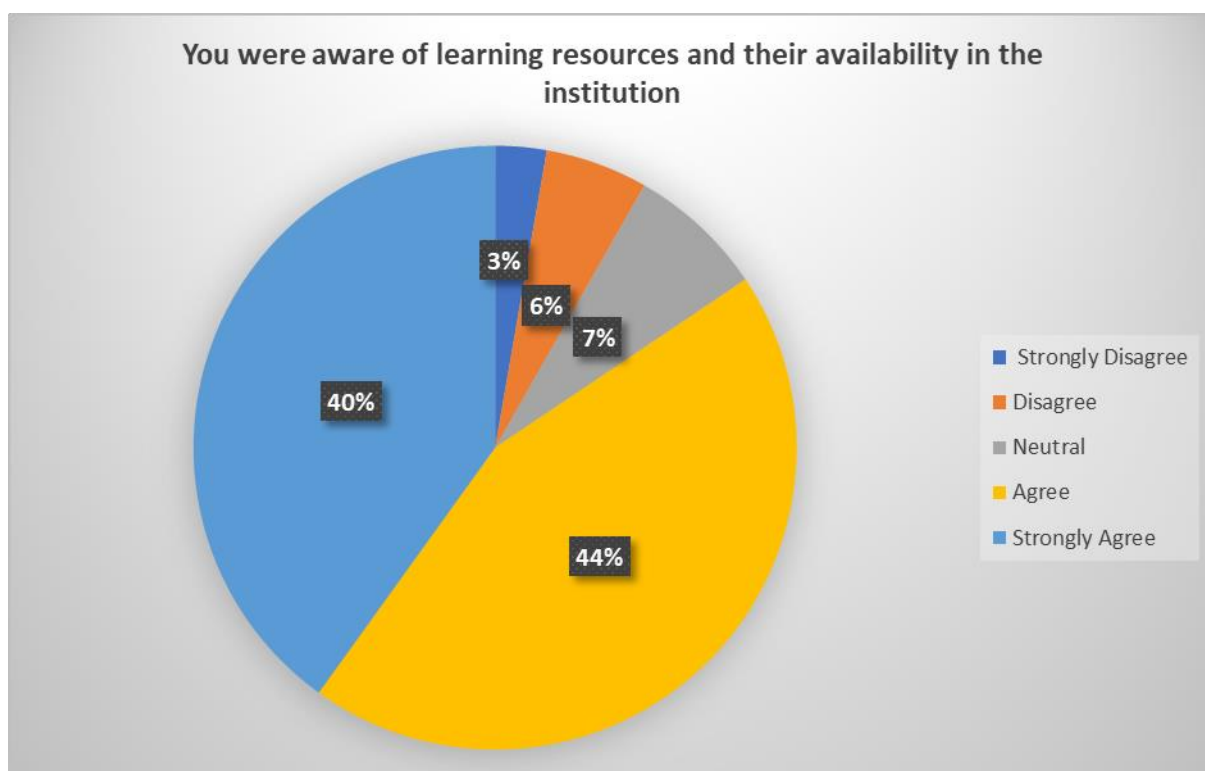
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

3. The course adopted teaching sessions that were interactive with students participation in learning



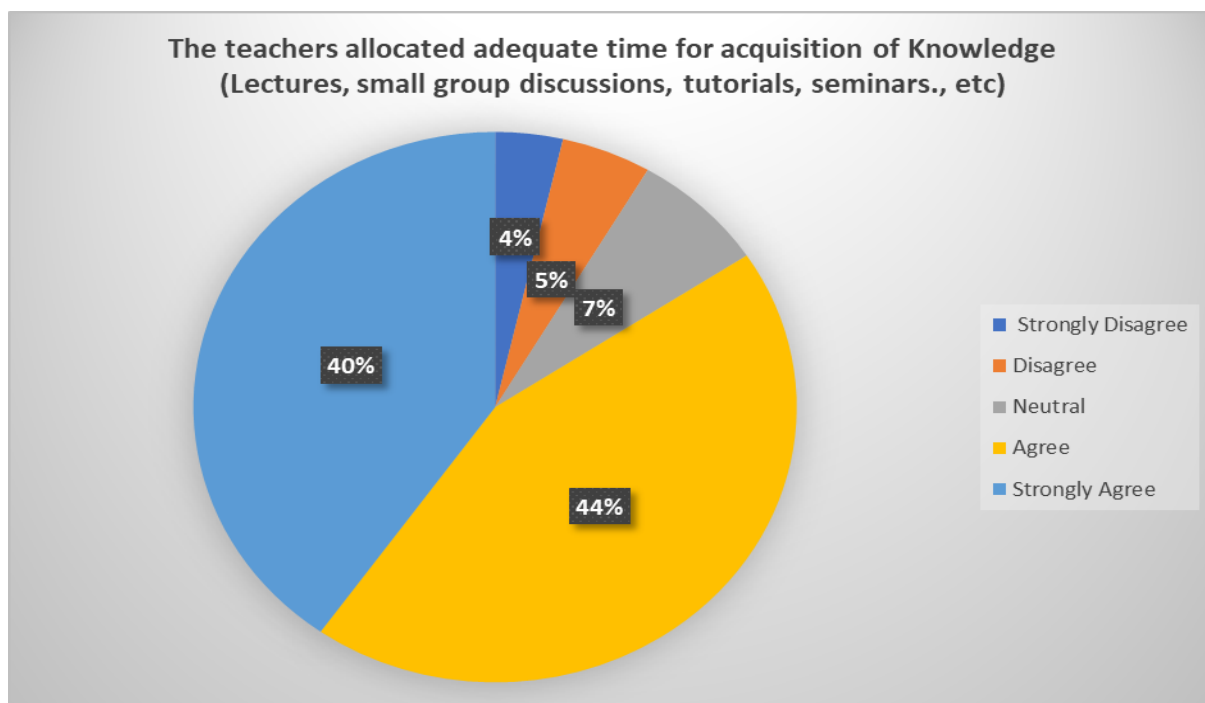
4. You were aware of learning resources and their availability in the institution



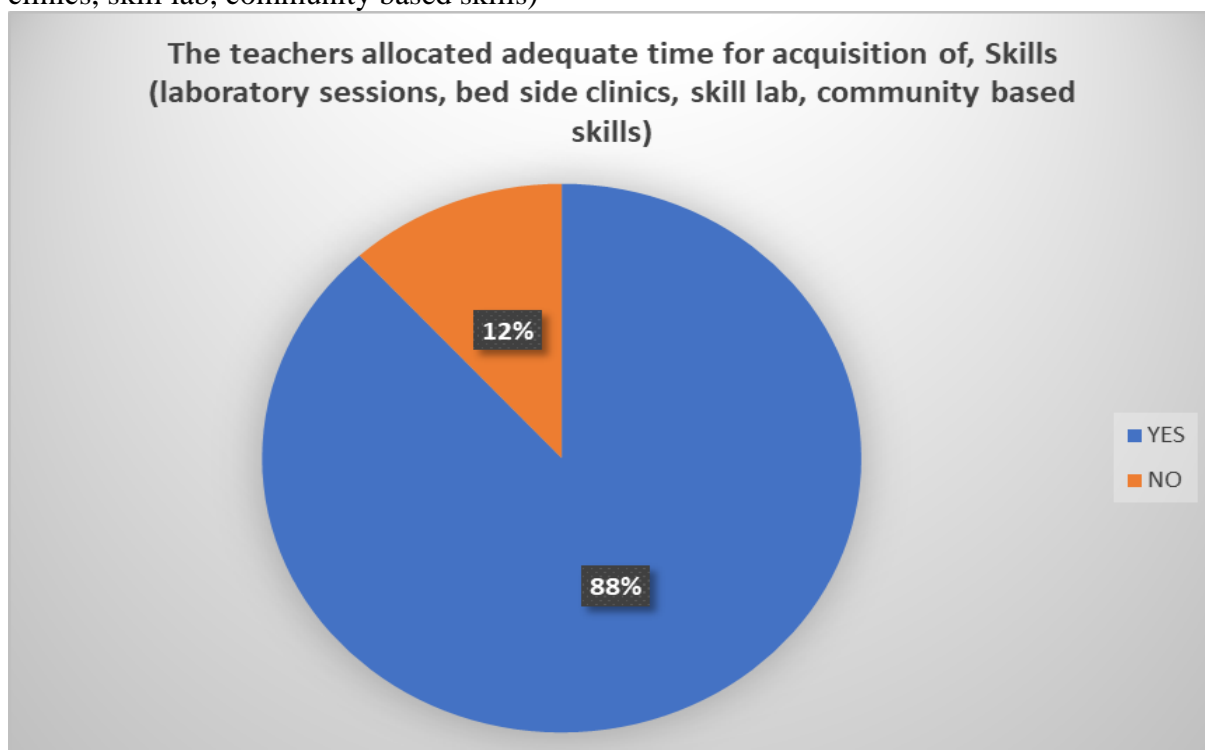
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

5. The teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)



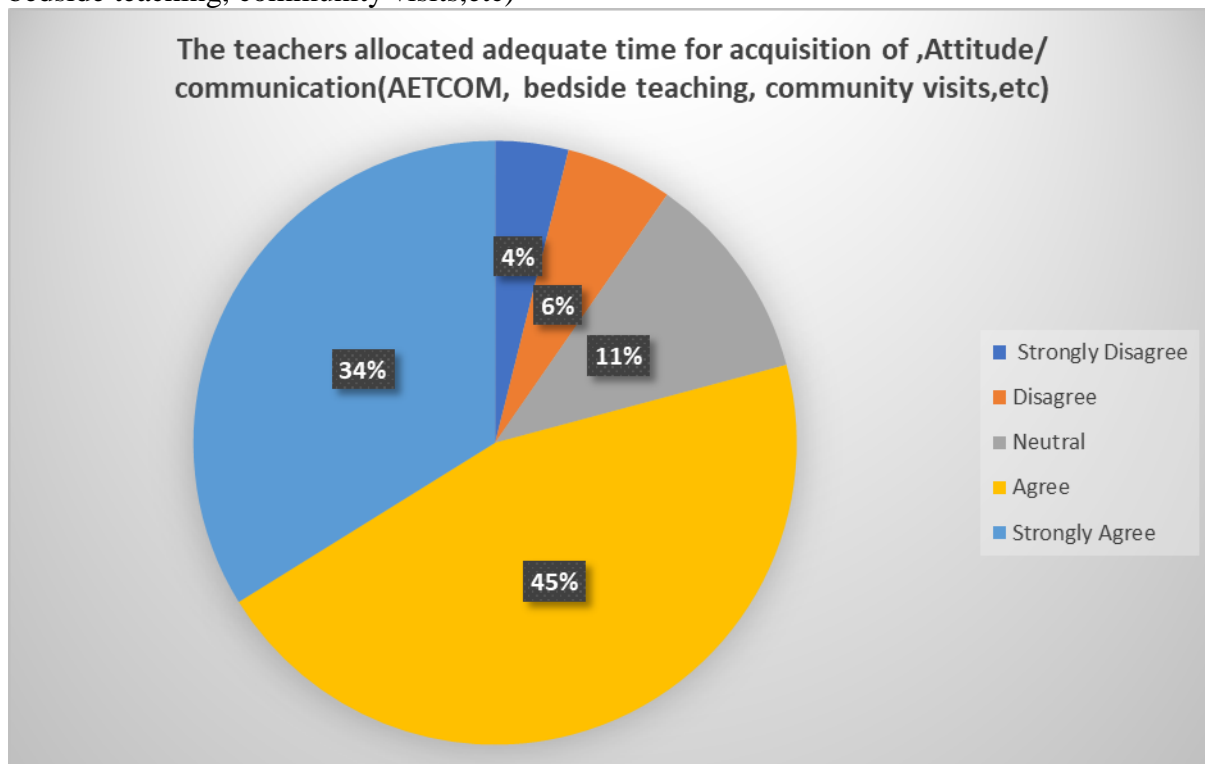
6. The teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)



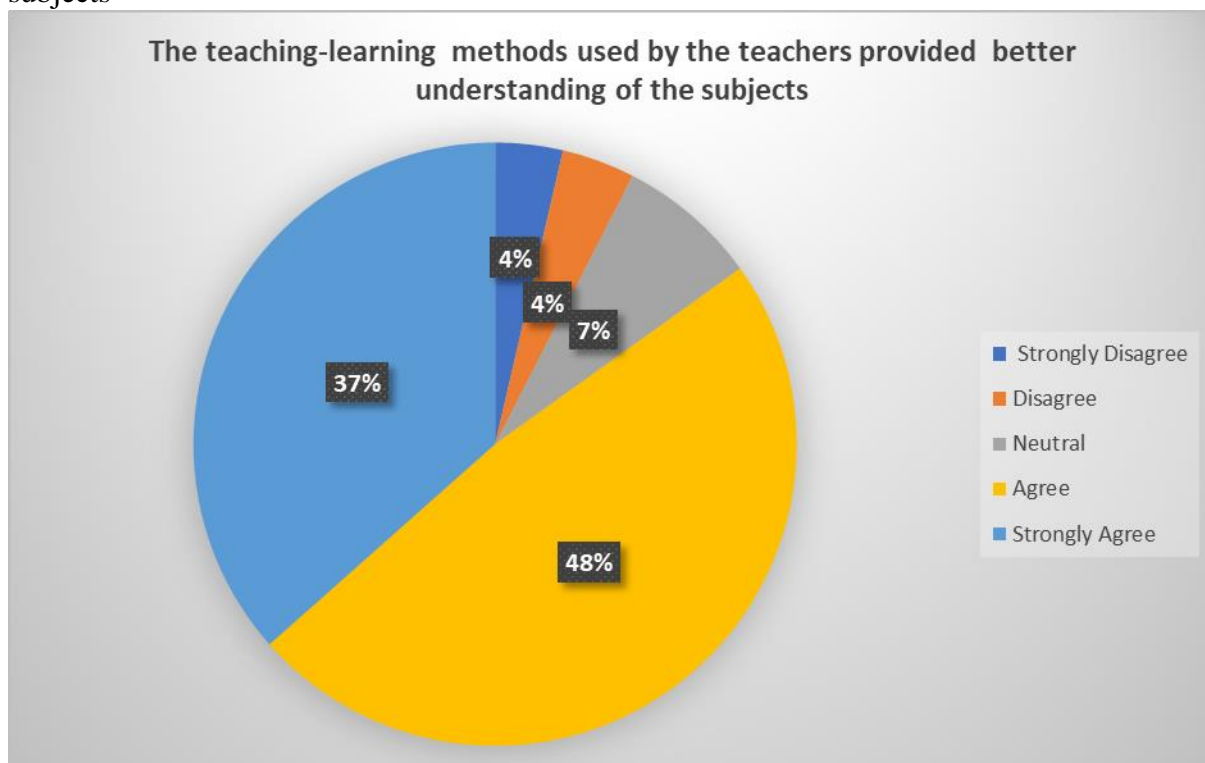
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

7. The teachers allocated adequate time for acquisition of ,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)



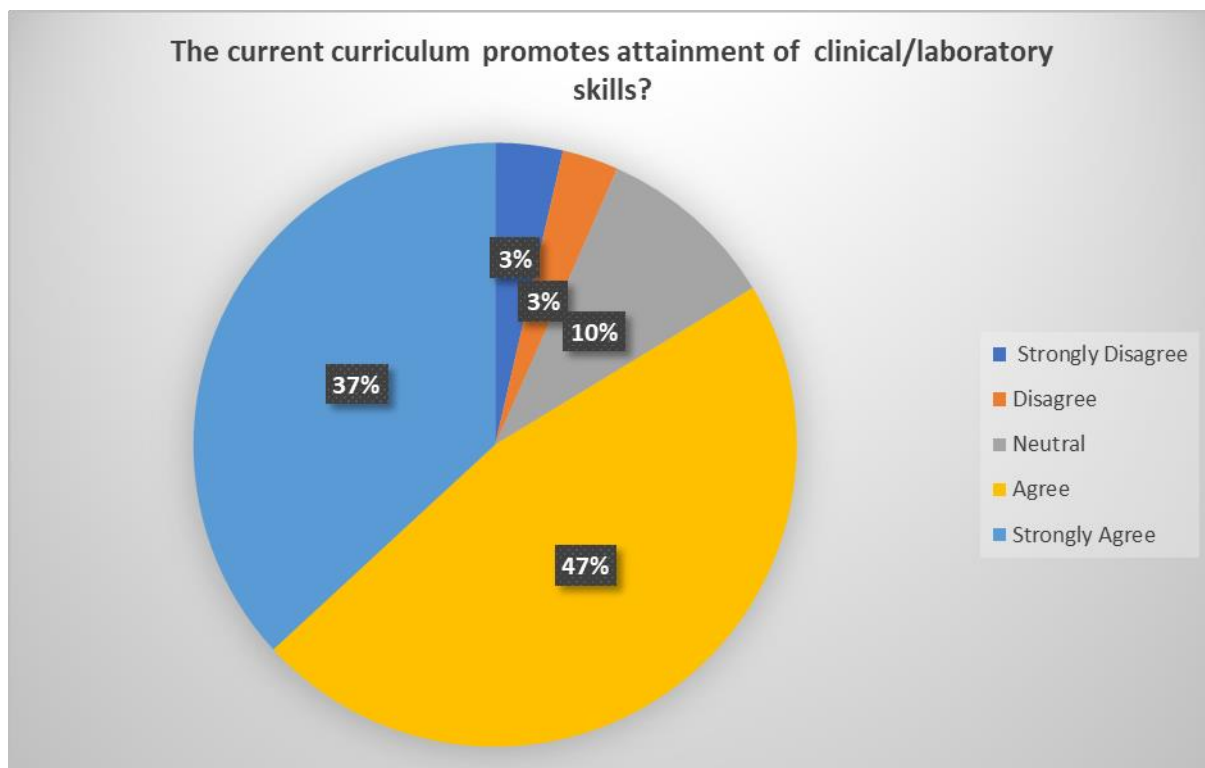
8. The teaching-learning methods used by the teachers provided better understanding of the subjects



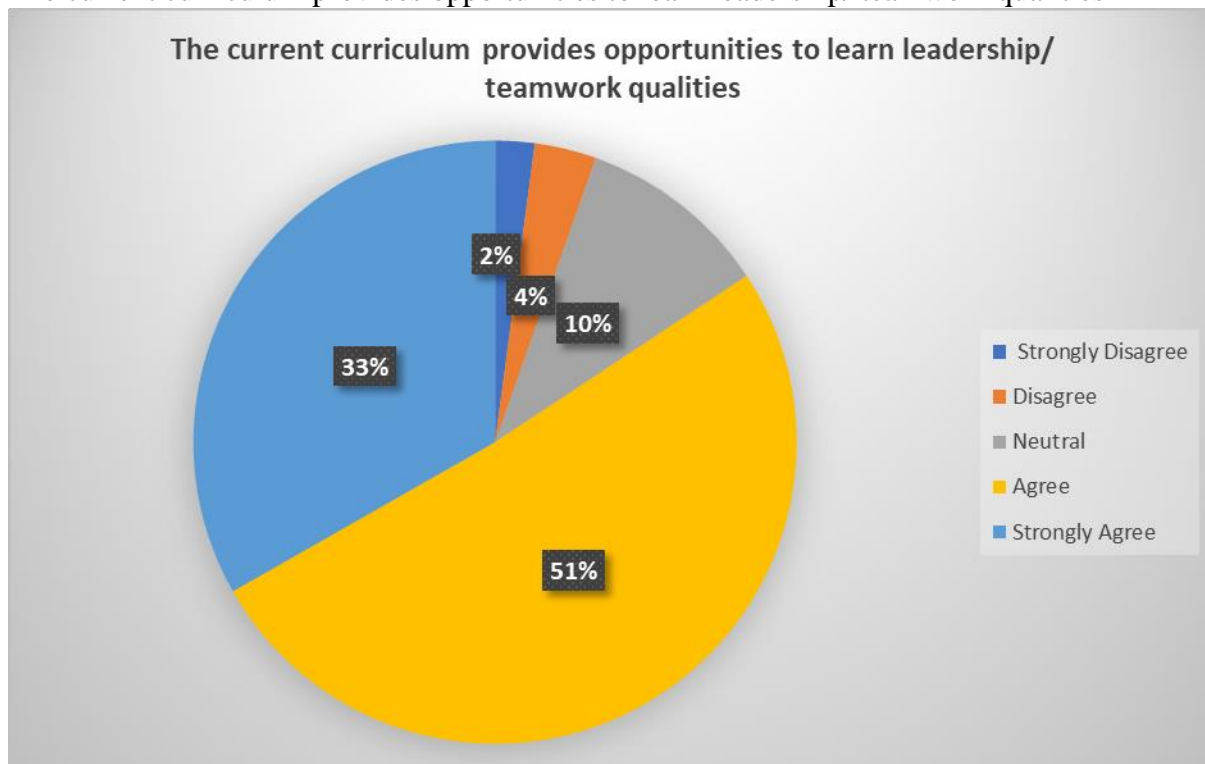
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

9. The current curriculum promotes attainment of clinical/laboratory skills?



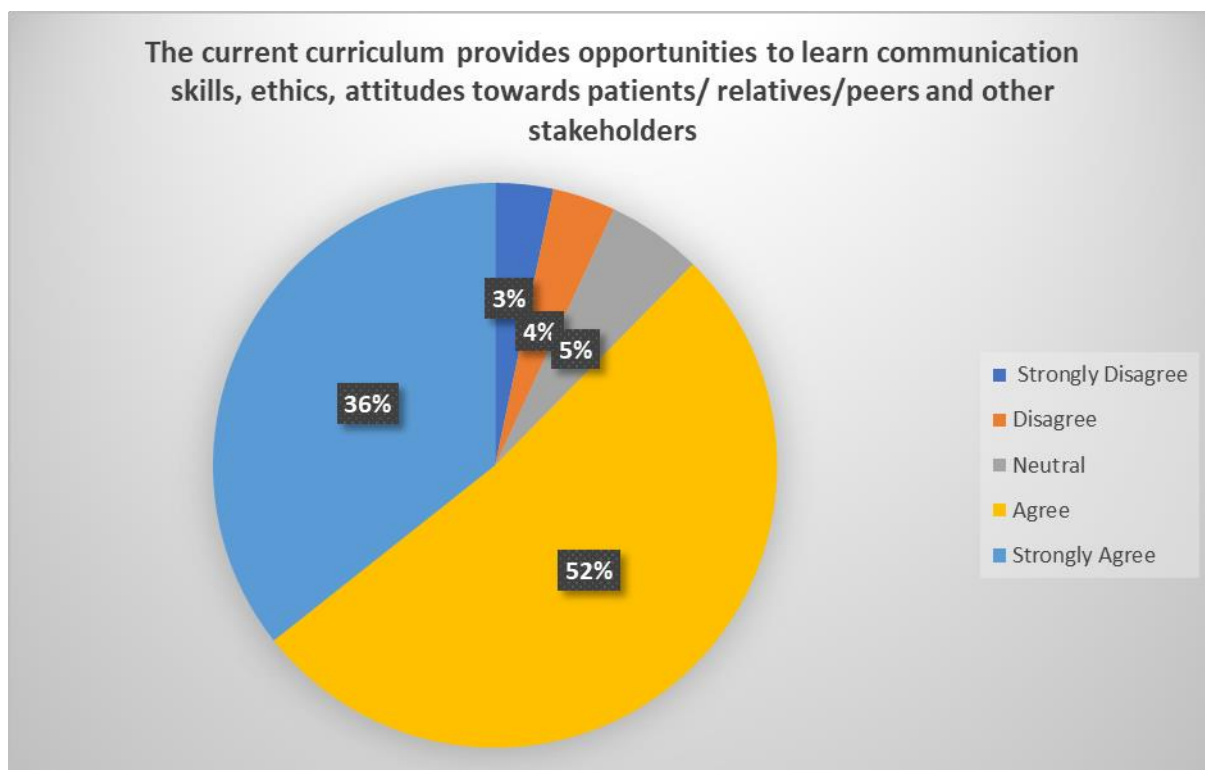
10. The current curriculum provides opportunities to learn leadership/ teamwork qualities



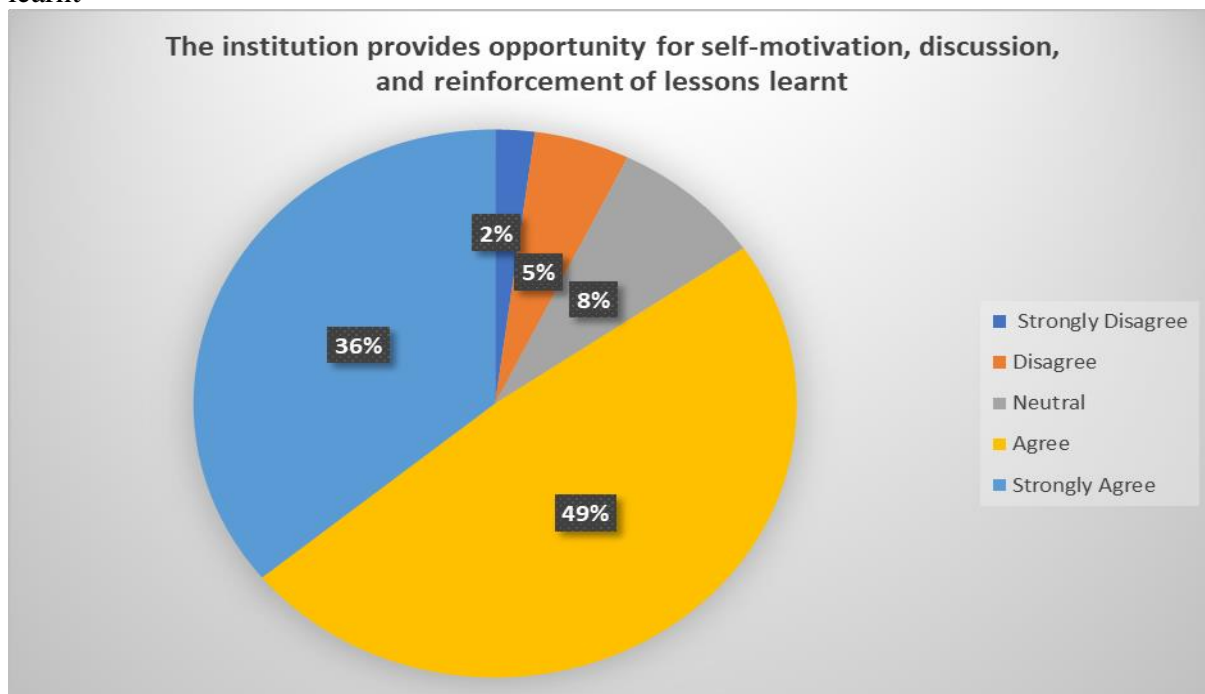
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

11. The current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders



12. The institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt

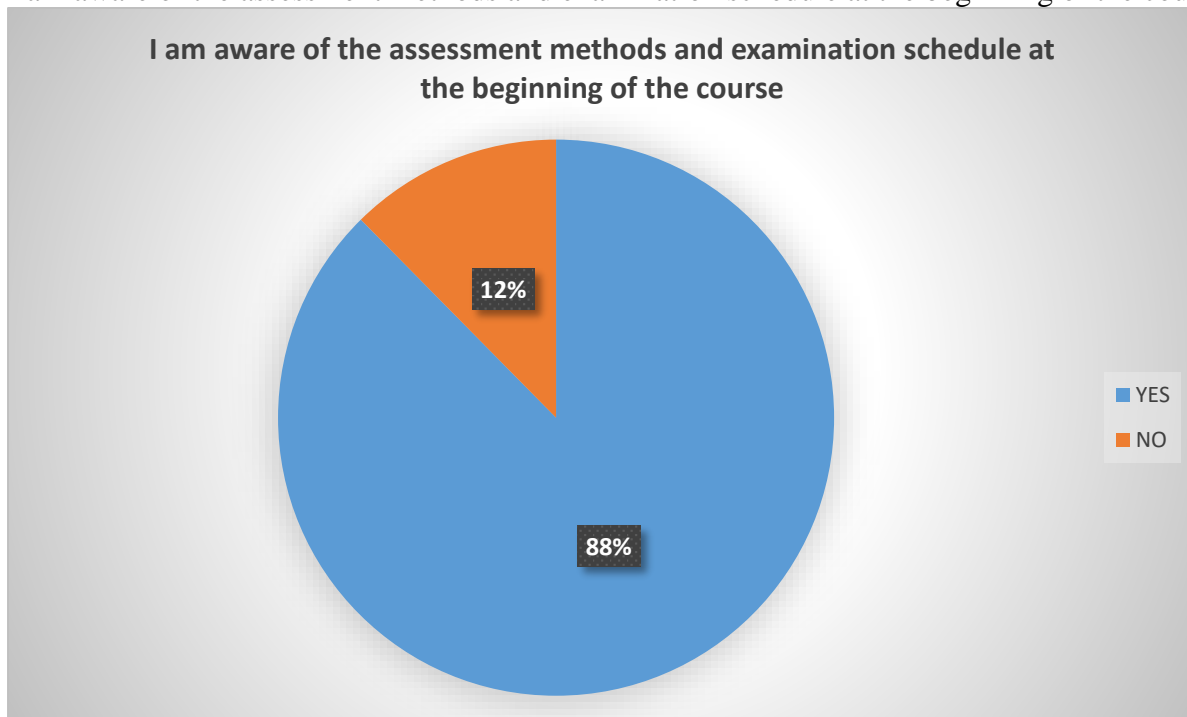




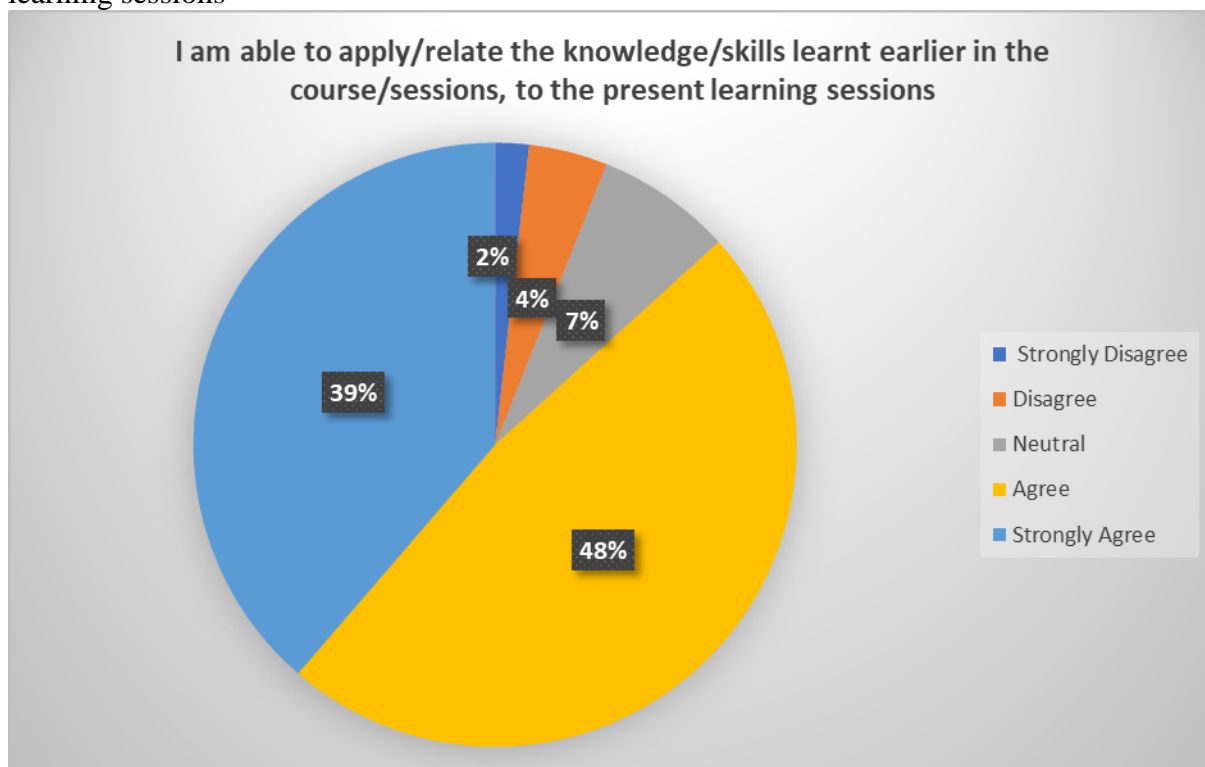
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

13. I am aware of the assessment methods and examination schedule at the beginning of the course



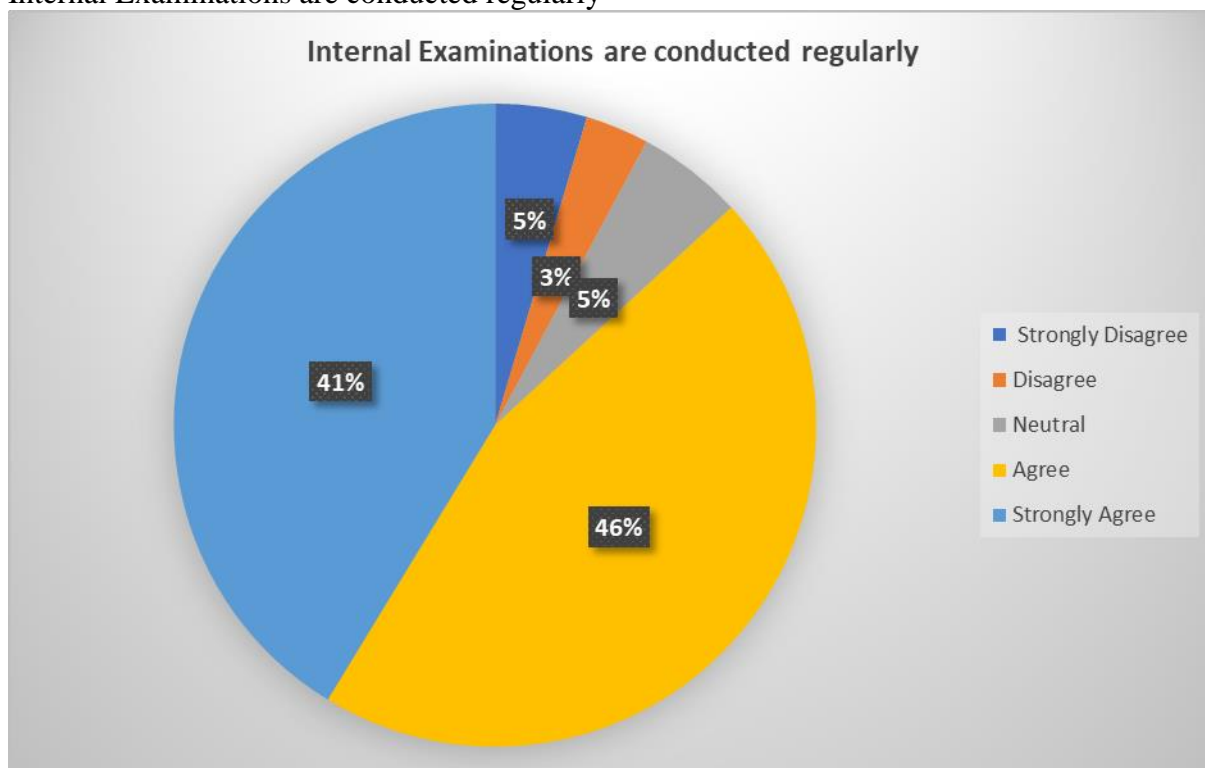
14. I am able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions



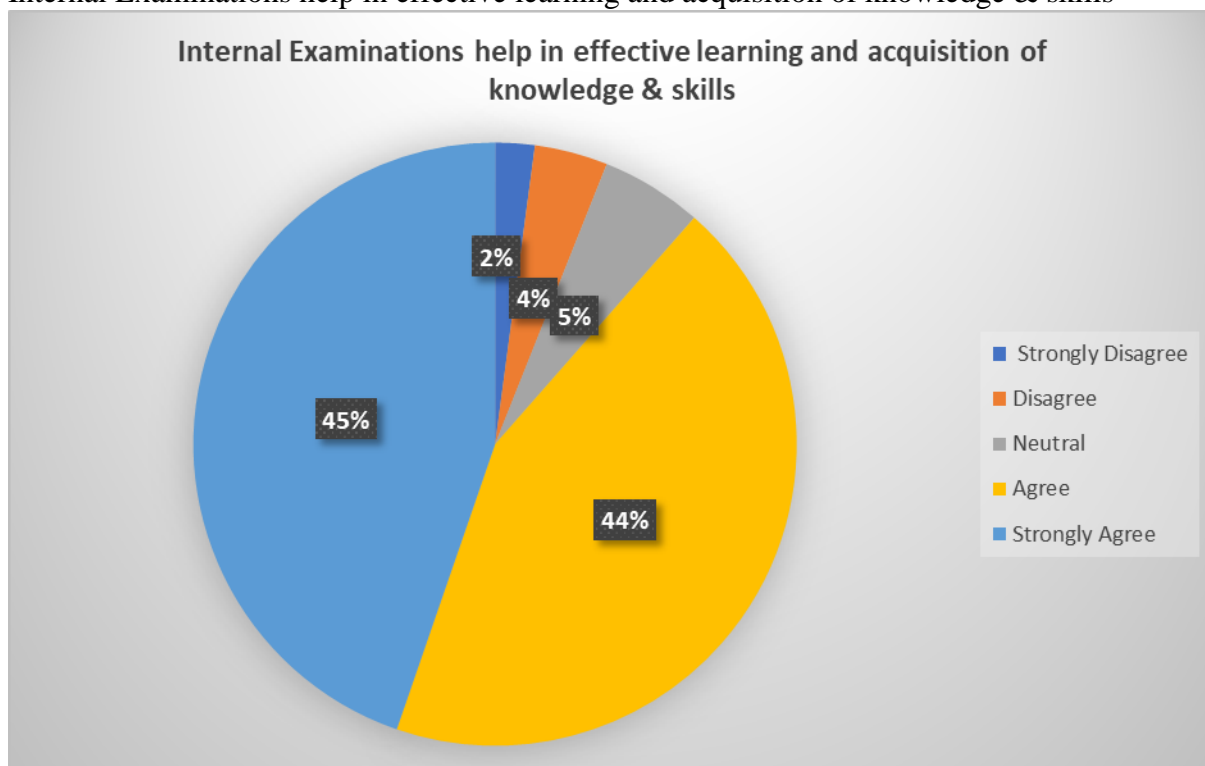
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

### 15. Internal Examinations are conducted regularly



### 16. Internal Examinations help in effective learning and acquisition of knowledge & skills

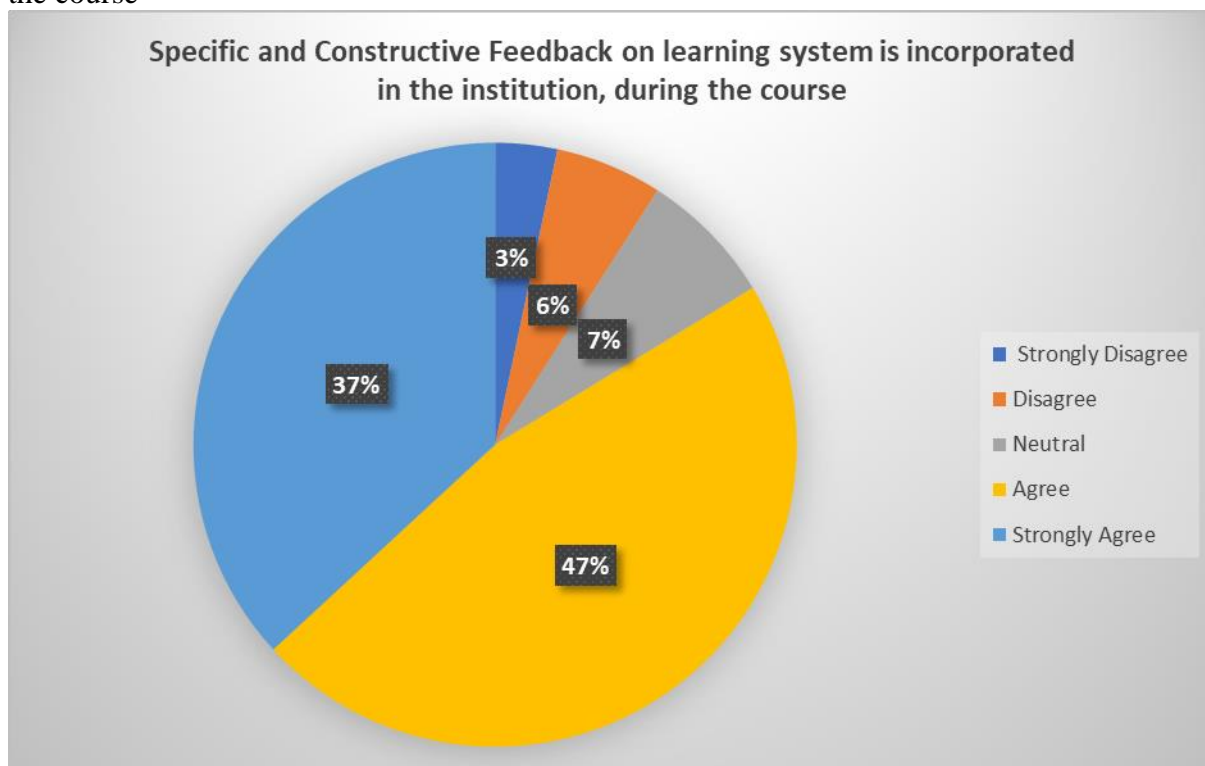




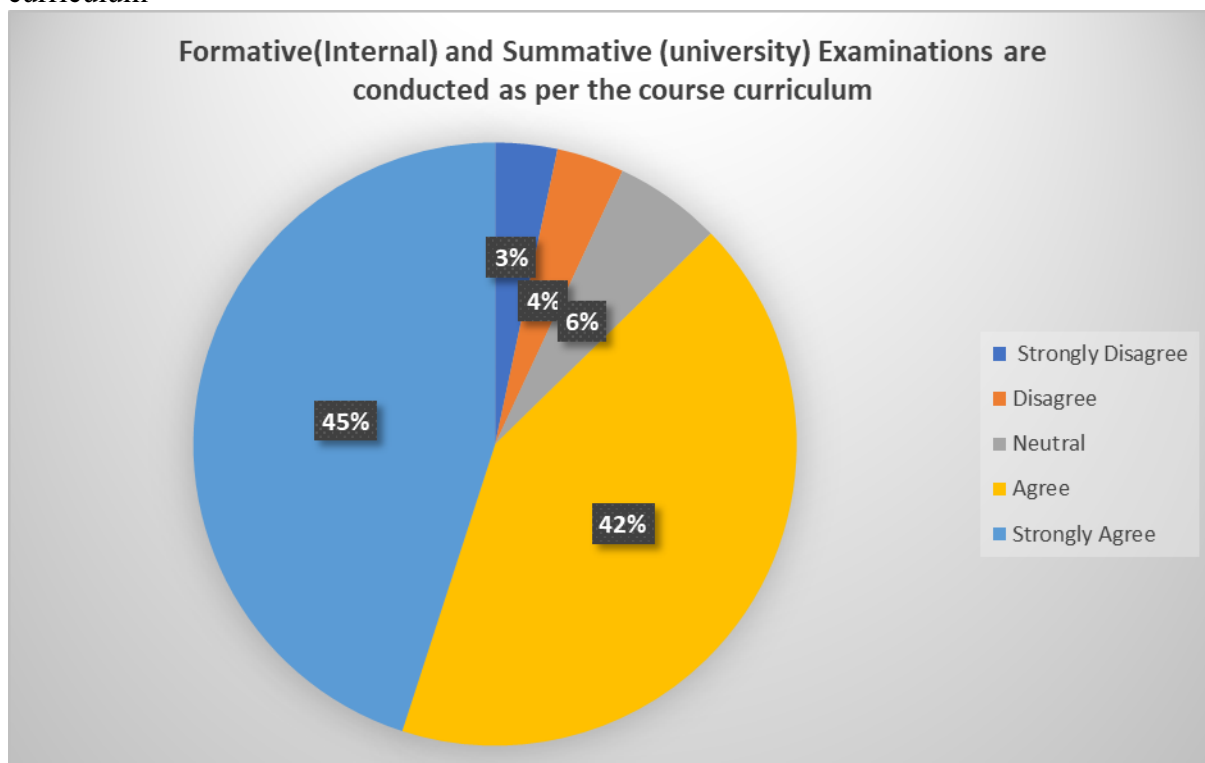
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

17. Specific and Constructive Feedback on learning system is incorporated in the institution, during the course



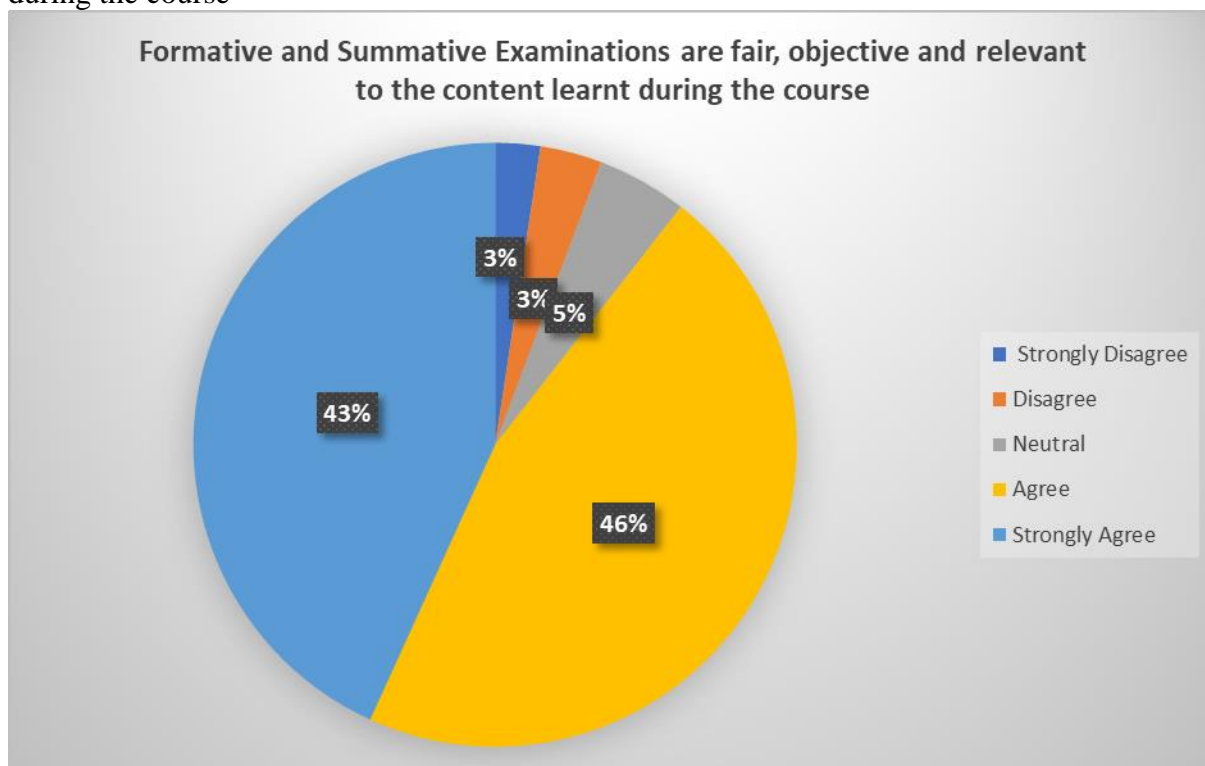
18. Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum



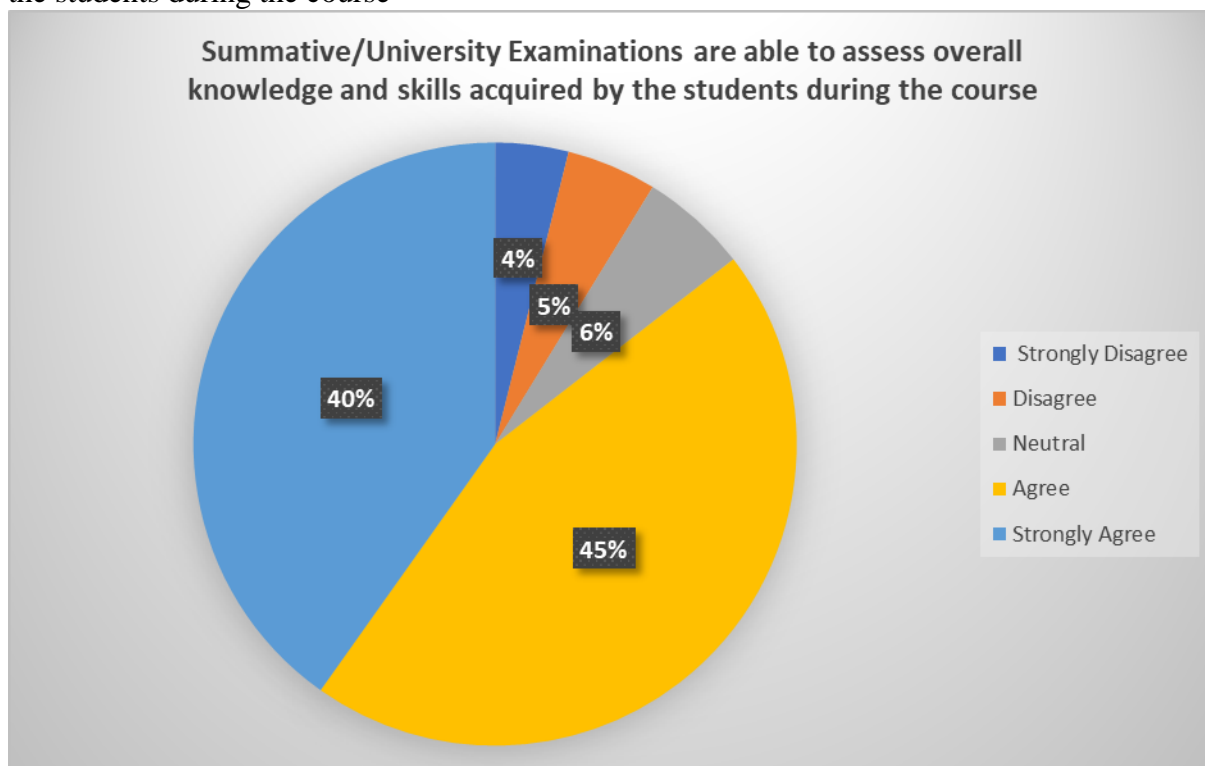
(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

19. Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course



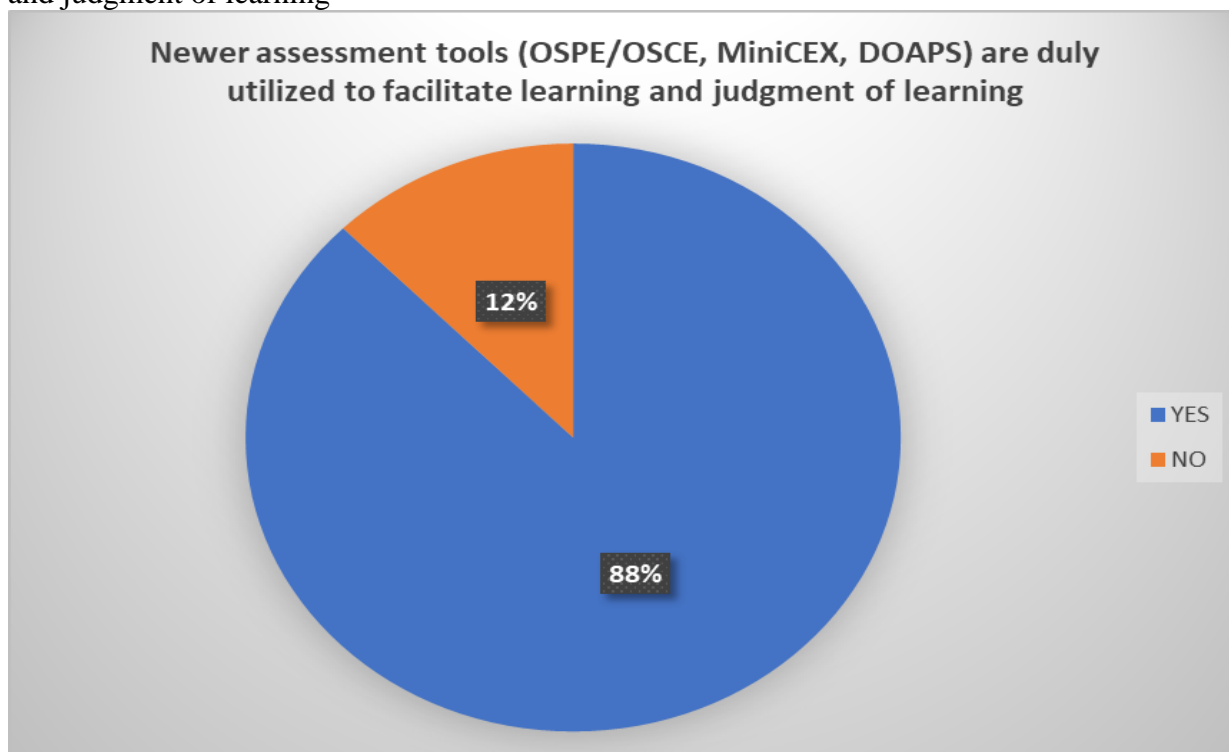
20. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course



(Deemed-to-be University established u/s 3 of the UGC Act, 1956), Re-accredited **A<sup>+</sup> Grade** by NAAC (3<sup>rd</sup> Cycle) Placed in **Category 'A'** by MHRD (Gol)  
Recognized by PCI & AICTE; **B. Pharm** program has been accredited by **NBA** (4<sup>th</sup> Cycle) for a period of **6 years** (up to June 2025)

JNMC Campus, Nehru Nagar, Belagavi-590 010, Karnataka, India. Phone: +91 831-2471399; Web: [www.klepharm.edu](http://www.klepharm.edu); E-mail: [principal@klepharm.edu](mailto:principal@klepharm.edu)

21. Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning



22. The best part of the course you appreciate /enjoyed till now

- College has good learning atmosphere and get to learn variety of new latest trends in the drug industry
- Outcome based education and mentorship program
- The study materials and resources provided
- Application based knowledge
- The use of technology and use of equipments
- Exposure to research and innovation.
- Best faculties and clinically oriented
- Practical hours are very helpful and lectures hours teach very well
- The environment is good teachers motivate us
- Newer method of assignment given by the faculties according to the registration number individually.
- Lab sessions, sports and cultural activities

### 23. Suggestions (if any):

- Library timings on Sunday
- I suggest to have a pre examination, just for the practice after the last working day of our academic almost 2weeks before the final examination so that we are well prepared for the finals.

### Action Taken Report

The feedback on curriculum (2021-22) by B.Pharm and Pharm D students were taken and analyzed.

- 1) 87 % of the students agreed that, the goals of the course are clearly and explicitly stated and are readily accessible to you for reference
- 2) 97 % of the students agreed that, the he course timetable was known to you at the beginning of the course.
- 3) 86 % of the students agreed that, the course adopted teaching sessions that were interactive with students participation in learning
- 4) 84 % of the students agreed that, they were aware of learning resources and their availability in the institution
- 5) 84 % of the students agreed that, the teachers allocated adequate time for acquisition of Knowledge (Lectures, small group discussions, tutorials, seminars., etc)
- 6) 88 % of the students agreed that, the teachers allocated adequate time for acquisition of, Skills (laboratory sessions, bed side clinics, skill lab, community based skills)
- 7) 79 % of the students agreed that, the teachers allocated adequate time for acquisition of ,Attitude/ communication(AETCOM, bedside teaching, community visits,etc)
- 8) 85 % of the students agreed that, the teaching-learning methods used by the teachers provided better understanding of the subjects
- 9) 84 % of the students agreed that, the current curriculum promotes attainment of clinical/laboratory skills?
- 10) 84 % of the students agreed that, the current curriculum provides opportunities to learn leadership/ teamwork qualities
- 11) 88 % of the students agreed that, the current curriculum provides opportunities to learn communication skills, ethics, attitudes towards patients/ relatives/peers and other stakeholders

- 12) 85 % of the students agreed that, the institution provides opportunity for self-motivation, discussion, and reinforcement of lessons learnt
- 13) 88 % of the students agreed that, they were aware of the assessment methods and examination schedule at the beginning of the course
- 14) 87 % of the students agreed that, they are able to apply/relate the knowledge/skills learnt earlier in the course/sessions, to the present learning sessions
- 15) 87 % of the students agreed that, the Internal Examinations are conducted regularly
- 16) 89 % of the students agreed that, the Internal Examinations help in effective learning and acquisition of knowledge & skills
- 17) 84 % of the students agreed that, the Specific and Constructive Feedback on learning system is incorporated in the institution, during the course
- 18) 87 % of the students agreed that, the Formative(Internal) and Summative (university) Examinations are conducted as per the course curriculum
- 19) 89% of the students agreed that, the Formative and Summative Examinations are fair, objective and relevant to the content learnt during the course
- 20) 85 % of the students agreed that, the Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course
- 21) 88 % of the students agreed that, the Newer assessment tools (OSPE/OSCE, MiniCEX, DOAPS) are duly utilized to facilitate learning and judgment of learning

The above analysis was found satisfactory and the suggestions will be discussed in forthcoming BOS Meeting.



**Principal**  
**KLE College of Pharmacy,**  
**Belagavi**

Nehru Nagar, Belagavi Karnataka.